



GUIDELINE TO CONDUCT VIDEO ANIMATION SESSION ON COUNTER TRAFFICKING

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Objective:

This guideline will help facilitators to gather more knowledge on how to facilitate the sessions in field in an effective and efficient manner to make more interactive session and disseminate counter trafficking message using this video animation.

Expected Outcome:

- Increased knowledge of Rohingya and host community people on potential risk of human trafficking may entail during and after any crisis including Covid 19 pandemic.
- Learning how to respond and act with any offer.
- Disseminate key message on potential risks may prevail and end with consequences.
- Behavioural changes to mitigate the risk of human trafficking.
- Referring cases to respective service provider using hot line numbers.

Scope:

Video animation developed by IOM will support disseminating key messages and increase knowledge of Rohingya and host community people on potential risks, trends and consequences of human trafficking.

Basic Guidance for Facilitator:

Title	Awareness session on Counter Trafficking
Materials	Video Animation on Counter Trafficking (Bangla and Rohingya language)
Target Audience	People from Rohingya and host community including men, women, boys and girls
Logistic support required	Projector, screen and sound system and venue
Duration of the session	1.5 hour
Number of participants	10 to 12 participants in each session based on venue.
Language	Bangla and local dialect
Method	Video Animation show in projector and lecture method with interactive session
Session evaluation and feedback	Satisfaction survey tools will be used as appropriate.

Facilitation Steps:

SL	Steps to be followed to facilitate the session	Time	Method	Materials
1	Welcome speech and objective sharing	10 minutes	Participatory	
2	Name Game: participants introduction and ice breaking	10 minutes	Participatory	
3	Group Agreement	5 minutes	participatory	
4	Video animation Show	10 minutes	Participatory	Projector, sound system and video clip
5	Open Discussion	30 minutes	Participatory	
6	Role for the community	5 minutes	Participatory	
7	Closing and Referral Pathway	10 minutes	Participatory	
8	Satisfaction/feedback survey if necessary			Satisfactory form, test questionnaire or quiz

Preparatory guidance for facilitator:

- Facilitator must have better knowledge about counter trafficking and get basic orientation.
- Going through video animation prior to session to be familiar with the three characters in the story, to understand the elements and steps to be followed.
- Understand the expected outcomes.
- Select a good venue, less noise, less lighting as much as possible.
- Select 10-12 target beneficiaries/participants.
- Organize U shape sitting arrangement.
- Organize sessions for male and female separately to maintain gender sensitivity.
- Select female facilitator for female group.

Start the session and follow the steps

Step 1: Welcome and Objective Sharing (10 minutes) Introduce yourself, welcome participants in session and share the objectives.

Step 2: Ice Breaking and Introduction (10 Min): Facilitator and participants may not really know each other; it's recommended to choose icebreaking method to introduce each other to create conducive environment to concentrate on video following below method:

Name: Name Game	Instructions: Gather with the participants in a circle.
Type: Icebreaker	Tell them that you'll be playing music as the group members throw the ball to each other.
Materials: A Small Ball and music (from mobile – if any)	In Round 1: When the music stops, the participant who catches the ball will have to introduce himself/ herself (Name, Age, and favorite food). Once the group members have all introduced themselves, present the instructions of Round 2.
Time: 10 Min	In Round 2, the group members will continue throwing the ball to each other while the music is playing, but when it stops, the person who has the ball in hand will be requested to say the name of any other person name, age, and the favourite food.

Step 3. Group Agreement (10 Min):

Share with the participants that you are now going to agree together on some points that will help you to better collaborate and communicate with each other during and after this video animation show.

Please remind them for the group sharing and conversations:

- There is no right or wrong answer, and everyone's opinion is important. (Note the answers to measure the prior understanding/ knowledge level of the participants which will help to measure the impact of the session afterwards)
- Confidentiality, relating to anything shared in this session; we'll all commit to keep all conversations in the group. If there is any related trafficking cases can be shared and referred after the video show with only facilitator or specific person or call to the IOM or UNHCR hotline number [Important to emphasize that no names or identifying information should be shared while having this discussion as this could cause harm to others]

Step 4. Video Animation Show (10 minutes)

- After the group agreement everyone should sit in U shape or as appropriate and ensure everyone can watch/hear the video animation clearly.
- Ask them to remember what they understand by watching this video, what are the potential risks are there what was the consequence which need to be shared after video show.
- The facilitator will play the video animation using projector and sound system from beginning to end.
- Encourage people to pay attention to watch the video animation.

Step 5. Guidance Note for Open Discussion.

- After watching the video animation, facilitators would encourage open discussion to share their understanding of counter trafficking, risks and consequences.
- Facilitator will interact with the participants in the discussion session listen their opinion but do not say anyone his/her answer/opinion is/ was wrong.

Definition of human trafficking as per legal framework (Guidance for facilitator)

- As per Palermo protocol: **“The recruitment, transportation, transfer, harboring or receipt of persons, by the means of the threat or use of force or other forms of coercion, of abduction, of fraud, of deception, of the abuse of power or of a position of vulnerability or of the giving or receiving of payments or benefits to achieve the consent of a person having control over another person, for the purpose of exploitation.**
- **Definition of Human Trafficking as per Prevention Suppression of Human Trafficking Act-2012:** Human Trafficking means the **buying or selling , recruiting or receiving, deporting or transferring, sending or confining or harboring** either **inside of outside** of the territory of Bangladesh of any person for the **purpose of sexual exploitation or oppression, labor exploitation** or any other form of exploitation or oppression by **means of threat or use of force or deception or abuse of socio-economic or environmental** or other type of **vulnerability;** or **giving or receiving money or benefit** to procure the consent of person having control over him or her.

- Facilitator should give time to three participants to narrate three story in a brief. (Maximum 3-4 minutes each). [Allow the participants to think and express their thoughts upon discussion, and the facilitator can add any info missed any sequence)

Ask them:

- What do you think were the false promises the trafficker told to the survivors?
If needed can play the video show like promises (0:10-1:13)
- What do you think was common among the three stories?”
(Job offer/ false promise, deception / exploitation) [Allow the participants to think and express their understanding. The facilitator clarifies that in human trafficking cases the perpetrators always come up with false attractive offers and promises to involve an individual in the process.]

<ul style="list-style-type: none"> • Job offer: A job offer is an invitation for a potential employee to work in a specific position for an employer which can be a daily basis or any work promising specific salary and time and agreed by both parties. • Deception: Deception is the act of deceiving someone through deliberately breaking the commitment made while offered a job or promise something and putting in a bad position by a person. • Exploitation: Forcefully compelled someone to engage in prostitution, sexual exploitation, forced labour or services or slavery or practices similar to slavery servitude or removal of organs for any sorts of benefits.

What elements do you find watching this video animation?

[Allow the participants to think and express their thoughts. Upon discussion, the facilitator explains; what is human trafficking? what elements/steps follows)

<i>ACT</i> <i>WHAT?</i>	<i>By Means</i> <i>HOW?</i>	<i>For Purpose</i> <i>WHAT FOR?</i> EXPLOITATION
<ul style="list-style-type: none"> • recruitment OR • transportation OR • transfer OR • harboring OR • receipt of persons 	<ul style="list-style-type: none"> • threat to use force OR • use of force OR • other forms of coercion OR • abduction OR • fraud OR • deception OR • abuse of power OR • abuse of a position of vulnerability OR giving or receiving of payments or benefits to achieve the consent of a person having control over another person 	<p><i>At least:</i></p> <ul style="list-style-type: none"> • exploitation of the prostitution of others OR • other forms of sexual exploitation OR • forced labour or services OR • slavery OR • practices similar to slavery • servitude OR • removal of organs

- **What actual job or work condition were there for them?**
(Allow the participants to think and express their understanding. The facilitator further explains the scenario where the actual job or work condition or workload were far different than the promise. The facilitator draws attention of the participants on the physical torture, confinement, humiliation and many more heinous approaches of the perpetrators to a victim of human trafficking.)
- **What can be the consequences of being trafficked in the story?**
[Allow the participants to think and express their thoughts. Explain the possibilities what can happen to them such as being forced to work, long time working hours, no payment/ small payment, physical and psychological abuse, restriction of movement, not allowed to use mobile phone, your identity card take away, involvement with other crimes (people smuggling, drug trafficking, other related criminal – petty cash) Stress that it is better to prevent this situation , since it is hard to get out of, and the consequences can be very severe (use the examples from the stories, discuss impact on the victims)]
- **What are the risks of these consequences in these three stories?**
Allow the participants to think and express their thoughts. Upon discussion, the facilitator includes if miss anything) Risk: Forcefully long hour works up to mid night even whole day and night, lock in house, starving (no food), hitting, no salary, labor and sexual exploitation even deadly risks are there.

Step 6. Role to think for the community

- **Do you see similar things happening in your community?** [Allow the participants to think and express their thoughts. Help them to remember the concept of trafficking, exploitation and abuse- make sure no one is named in this part- **Ask the group what methods the criminals used to lure the victims into these situations.**
- **Who do you think might be more vulnerable to trafficking in your community? Why?**
[Allow the participants to think and express their thoughts. Introduce concept of trafficking, exploitation and abuse- make sure no one is named in this part]
What should we do in the community to remain safe from trafficking?
[Allow the participants to think and express their thoughts. Make the participants realize their part in preventing human trafficking in the community. Create awareness sessions among community, take care of your children and relatives and society, make self-help group, inform to counter trafficking committee members, Majhis, religious leaders, community leaders, use IOM hotline number to inform potential cases. Avoid all kind of secret transaction. If any offer comes, verify, share with your family members, try to collect information as much possible and be alert about potential risk of trafficking.
Where to report when we think there is trafficking case?
[Allow the participants to think and express their thoughts. Inform the participants about protection actors and service providers on CT issue, available in the camp and host like; Young Power in Social Action (YPSA), Bangladesh National Women Lawyers Association (BNWLA), International Organization for Migration (IOM), chairman and members of your community. Make the participants comfortable in sharing information or in complaining by assuring them that the confidentiality about the information, information provider would be strictly maintained.]

- **What things do we need to keep in our mind regarding trafficking in our community?**
[Allow the participants to think and express their thoughts. The participants should understand traffickers can be close relatives, friends, family members or any others. And anyone can be the victim of trafficking without considering any age and sex. To keep ourselves safe, we should not accept any offer without proper verification. On any kind of suspicious offerings or entry of any person in the community should be informed to the site management authority or protection actors, religious leaders and local leaders as appropriate. In occurrence ant trafficking incident, it should be reported immediately to minimize the loss and to ensure safe return of the victim.]
- **What happens if we ignore and don't support one another?** [Allow the participants to think and express their thoughts. Explain the consequences of the severe abuse that might happen to them]

Step 7. Closing the session (10 mins)

Allow some time to collect some key messages for the communities:

- If anyone offers you a job outside the camp or come up with a marriage proposal outside the camp or offers to help you go abroad / other parts of Bangladesh (such as Dhaka or Chattogram) then contact IOM or UNHCR(Protection focal), or other NGOs who are working for protection in the camp and host community.
- Don't agree to leave your children in domestic or others work arranged by strangers or nearest ones as it may carry high risk of exploitation
- Before accepting any offer, think twice and think about potential risks and the consequences, share and consult with your relatives and neighbors.
- If anyone of your family is missing, then you can call the Bangladesh Red Crescent Society. They have two numbers: 01871188906 and 01865991603. You can also report missing people to Protection Focal in camp level/host for help.

- ASK if there is anyone in your community who potentially have been a victim of trafficking? [Allow the participants to think and share after the session with facilitator alone.
- TALK about services available such as basic needs/dignity kits, safe space/shelter, health assistance, counselling, legal assistance and livelihood (if necessary). If they found something suspicious or there are not sure to best refer to IOM/UNHCR Safe Spaces or call IOM hotline number 018 7274 1801 or UNHCR hotline number 16670.
- Facilitator express his/her gratitude for the participants to take the time and willing participate in the video animation show developed by IOM.
- Satisfaction survey tools if necessary.